

	Organization:	County District:
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Part 1: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented

#	Focus Area	Expenditure Amount
		LEA
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies	
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures	
3.	Supplemental Tutorials and/or Intensified Instruction	
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services	
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities	
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program	
7.	Other (Specify):	
Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented		

Part 2: Expenditures for Supplemental Professional Development Activities Implemented

#	Focus Area	Expenditure Amount
		LEA
1.	Supplemental Professional Development Activities	
Total Expenditures for Supplemental Professional Development Activities Implemented		

Part 3: Supplemental Activities with Title III - Immigrant Funds

#	Focus Area	Expenditure Amount
		LEA
1.	Family Literacy, Parent Outreach, and Training	
2.	Provision of Tutorials, Mentoring, and Academic or Career Counseling	
3.	Basic Instructional Services That Are Directly Attributable to the Presence of Immigrant Children and Youth, Including Payment of Costs of Providing Additional Classroom Supplies, Costs of Transportation, or Such Other Costs	
4.	Activities Coordinated with Community-Based Organizations, Institutions of Higher Education, Private Sector Entities, or Other Entities to Assist Parents by Offering Comprehensive Community Services	
5.	Support for Personnel, Including Specially Trained Teacher Aides, to Provide Services for Immigrant Children and Youth	
6.	Identification and Acquisition of Curricular Materials, Educational Software, and Technologies	
7.	Other Instructional Services, Such as Programs of Introduction to the Educational System and Civics Education	
Total Expenditures for Instructional Activities Implemented		

Part 4: Bilingual Program Offered

Did the LEA offer a bilingual program? Yes No

Type of Bilingual Program Models	Other Languages of Instruction			
Transitional Bilingual/Early Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):		<input type="checkbox"/> Other (Specify):
Transitional Bilingual/Late Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):		<input type="checkbox"/> Other (Specify):
Dual Language Immersion/Two-way	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):		<input type="checkbox"/> Other (Specify):
Dual Language Immersion/One-way	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):		<input type="checkbox"/> Other (Specify):

Part 5: ESL Program Offered

Did the LEA offer an English as Second Language (ESL) program? Yes No

Type of ESL Program Models
<input type="checkbox"/> Content-Based ESL
<input type="checkbox"/> Pull-Out ESL

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Part 6: Teacher Information and Professional Development

#	Teacher Information	Number of Teachers
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.	
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	
#	Type of Professional Development (PD) Activity	
3.	<input type="checkbox"/> Instructional Strategies for LEP Students	
4.	<input type="checkbox"/> Understanding and Implementation of Assessment of LEP Students	
5.	<input type="checkbox"/> Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students	
6.	<input type="checkbox"/> Subject Matter Knowledge for Teachers	
7.	<input type="checkbox"/> Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards	
8.	<input type="checkbox"/> Other (Specify):	

#	Participant Information	Number of Participants
9.	Professional Development Provided to Content Classroom Teachers	
10.	Professional Development Provided to LEP Classroom Teachers	
11.	Professional Development Provided to Principals	
12.	Professional Development Provided to Administrators/Other Than Principals	
13.	Professional Development Provided to Other School Personnel/Nonadministrative	
14.	Professional Development Provided to Community-Based Organization Personnel	

Part 7: Program Implementation

	Requirement	Compliance Status
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Needs Assessment

1.	Did the LEA/Fiscal Agent determine that all teachers in Title III language instructional programs for English learners are fluent in both English and any other language used for instruction, including having written and oral communication skills? [Section 3116(c)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
	Explanation of Compliance Status:	500 of 500
	If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.	

Parental Involvement

2.	Did the LEA/Fiscal Agent implement an effective means of outreach to parents of English learners/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students? [Section 1112(e)(3)(C)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
	Explanation of Compliance Status:	500 of 500
	If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.	

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Part 7: Program Implementation (Continued)

Requirement	Compliance Status
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Administrative Costs - LEP Program

3.	Did the LEA/Fiscal Agent meet the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A program? [Section 3115(b)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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Explanation of Compliance Status:		500 of 500
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If **Yes** is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If **No** is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if **N/A** is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.

4.	When calculating administrative costs for the Title III, Part A program, did the LEA/Fiscal Agent include all appropriate administrative costs, including both indirect costs and direct costs such as administrative salaries? [EDGAR Cost Principles and Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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Explanation of Compliance Status:		500 of 500
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If **Yes** is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If **No** is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if **N/A** is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.

5.	Did the LEA/Fiscal Agent require third-party contractor(s) associated with the Title III, Part A program to break out administrative costs, which were included in the 2% limitation? [EDGAR Cost Principles and Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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Explanation of Compliance Status:		500 of 500
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If **Yes** is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If **No** is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if **N/A** is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.

Use Of Funds - LEP Program

6.	Did all Title III, Part A staff who were split-funded with other funds maintain appropriate time and effort records? [EDGAR Cost Principles]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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Explanation of Compliance Status:		500 of 500
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If **Yes** is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If **No** is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if **N/A** is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.

7.	Did the LEA/Fiscal Agent maintain control of Title III, Part A program funds being used to provide equitable services to private school EL students and their teachers? [Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
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If **Yes** is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If **No** is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if **N/A** is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.

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Part 7: Program Implementation

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Administrative Costs - Immigrant Program


8.	When calculating administrative costs for the Title III, Part A- Immigrant program, did the LEA/Fiscal Agent include all appropriate administrative costs, including both indirect costs and direct costs such as administrative salaries? [EDGAR Cost Principles and Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.		

Use Of Funds - Immigrant Program

9.	Did all Title III, Part A-Immigrant staff who were split-funded with other funds maintain appropriate time and effort records? [EDGAR Cost Principles]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.		

10.	Did the LEA/Fiscal Agent maintain control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.		

11.	Did the LEA's/Fiscal Agent's Title III, Part A-Immigrant-funded programs provide enhanced instructional opportunities for immigrant children and youth? [Section 3115(e)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA/Fiscal Agent must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA/Fiscal Agent must explain the reason for noncompliance, or if N/A is selected, the LEA/Fiscal Agent must explain why the requirement is not applicable.		

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